

Monday, March 30th

Time	Activity	Resources
8:00-9:00 am	Breakfast Fuel up, and get ready for a fabulous day!	
9:00-9:30 am	Math Multiplication & Division Review	iReady pages 18 & 19 (Working with Division and Using a Multiplication Table)
9:30-10:00 am	Brain Break! Go outside, have a dance party, or do some Yoga moves	Rainbow Yoga https://www.youtube.com/watch?v=dF7O6-Qablo
10:00-10:30 am	Language Arts Spelling List C-20	C-20 Word List Write Twice
10:30-10:40 am	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm	Creative Time Draw, Color, Paint, Chalk, etc.	Additional Resources/Ideas: https://whatmomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/
12:00-1:00 pm	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm	Writing Use one of the following prompts, to write 2 paragraphs (7-10 sentences) about: -- <i>Write an adventure story</i> about what happens on a school closure day -- <i>Silly Starter</i> : Tell about a time when a caterpillar lost his shoe -- <i>Write a journal entry</i> about your day so far -- <i>What would you do</i> if you ran the school? -- <i>O.R.E.O</i> : Tell why we should/should not have another school closure in the future	
1:30-1:45 pm	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm	Reading Complete a Lesson, and/or Driving Tests	ReadingEggspress
2:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Working with Division Facts

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $40 \div 4 =$ _____

2 $18 \div 3 =$ _____

3 $24 \div 4 =$ _____

4 $24 \div 8 =$ _____

5 $14 \div 2 =$ _____

6 $40 \div 8 =$ _____

7 $42 \div 7 =$ _____

8 $64 \div 8 =$ _____

9 $32 \div 8 =$ _____

10 $56 \div 8 =$ _____

11 $27 \div 9 =$ _____

12 $28 \div 7 =$ _____

13 $72 \div 8 =$ _____

14 $90 \div 9 =$ _____

15 $54 \div 9 =$ _____

16 $48 \div 8 =$ _____

17 $49 \div 7 =$ _____

18 $27 \div 3 =$ _____

Answers:

4	4	9	6	7	10
5	10	3	3	6	7
8	6	6	7	6	9

Using a Multiplication Table

Name: _____

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Write the missing numbers in the boxes to make each multiplication or division problem true.

$5 \times 7 = \square$

$32 \div 8 = \square$

$4 \times 7 = \square$

$27 \div \square = 9$

$\square \div 5 = 7$

$8 \times \square = 32$

$\square \div 4 = 7$

$9 \times \square = 27$

$4 \times 4 = \square$

$9 \times 6 = \square$

$6 \times 6 = \square$

$81 \div \square = 9$

$\square \div 4 = 4$

$54 \div \square = 6$

$63 \div \square = 9$

$40 \div 8 = \square$

$\square \div 8 = 6$

$56 \div \square = 8$

$45 \div 5 = \square$

$\square \div 7 = 7$

1 Write 3 possible answers for the equation $36 \div \square = \square$.

Spelling List C-20

/ôr/ and /är/

Spelling Words

1. award
2. cartoon
3. charm
4. swarm
5. garden
6. harvest
7. warned
8. warmth
9. guard
10. reward
11. quarter
12. toward
13. carpet
14. alarm
15. starving



❖ Review Words ❖ (from Unit C-18)

16. countries
17. glasses
18. babies

★ Challenge Words ★

19. sergeant
20. argument

About Your Spelling Words

Each of this week's spelling words has the /ôr/ or /är/ sound.

The /ôr/ sound is what you hear in the word *warm*.
The /är/ sound is what you hear in the word *garlic*.

- Read the words below. Which two have the /ôr/ sound? Which two have the /är/ sound?

stop	birthday	target	were
march	wart	turning	dwarf

Name: _____

Spelling Words

Unit C-20: /âr/ and /är/



Write each spelling word twice.

- | | | |
|------------|-------|-------|
| 1. award | _____ | _____ |
| 2. cartoon | _____ | _____ |
| 3. charm | _____ | _____ |
| 4. swarm | _____ | _____ |
| 5. garden | _____ | _____ |
| 6. harvest | _____ | _____ |
| 7. warned | _____ | _____ |
| 8. warmth | _____ | _____ |
| 9. guard | _____ | _____ |
| 10. reward | _____ | _____ |

Name: _____

Unit C-20: /âr/ and /är/

11. quarter _____

12. toward _____

13. carpet _____

14. alarm _____

15. starving _____

❖ Review Words ❖
(from Unit C-18)

16. countries _____

17. glasses _____

18. babies _____

★ Challenge Words ★

19. sergeant _____

20. argument _____

Tuesday, March 31st

Time	Activity	Resources
8:00-9:00 am	Breakfast Fuel up, and get ready for a fabulous day!	
9:00-9:30 am	Math Fractions Review	iReady pages 27 & 28 (Describing Parts of a Whole with Fractions)
9:30-10:00 am	Brain Break! Go outside, have a dance party, or do some Yoga moves	Manduka Yoga https://www.youtube.com/watch?v=aJzj_b7G7i8
10:00-10:30 am	Language Arts Spelling Practice	C-20 Word List Alphabetical Order
10:30-10:40 am	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm	Creative Time Draw, Color, Paint, Chalk, etc.	Additional Resources/Ideas: https://whatmomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/
12:00-1:00 pm	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm	Writing Use one of the following prompts, to write 2 paragraphs (7-10 sentences) about: -- <i>Write an adventure story</i> about what happens on a school closure day -- <i>Silly Starter</i> : Tell about a time when a caterpillar lost his shoe -- <i>Write a journal entry</i> about your day so far -- <i>What would you do</i> if you ran the school? -- <i>O.R.E.O</i> : Tell why we should/should not have another school closure in the future	
1:30-1:45 pm	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm	Grammar Prefixes & Suffixes Review	edmentum Root Words & Affixes
2:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Describing Parts of a Whole with Fractions

Name: _____

Write the fraction of the figure that is shaded.

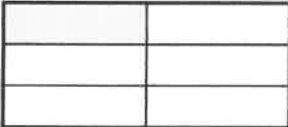
1



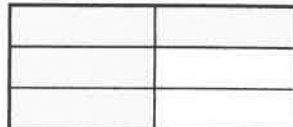
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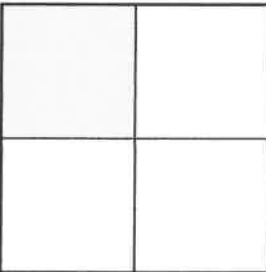
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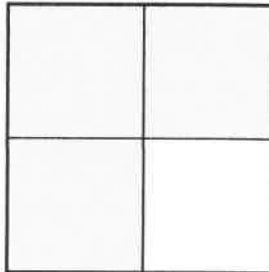
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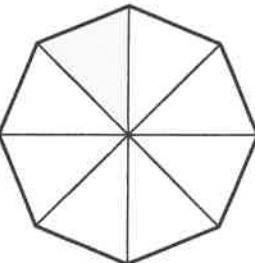
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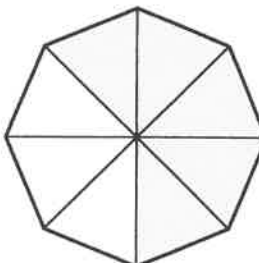
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7



8



Describing Parts of a Whole with Fractions *continued*

Name: _____

9 Draw a circle that shows 4 equal parts. Then shade to show $\frac{2}{4}$.

10 Draw a rectangle that shows 3 equal parts. Then shade to show $\frac{2}{3}$.

11 Draw a square that shows 8 equal parts. Then shade to show $\frac{3}{8}$.

12 Draw a circle that shows 6 equal parts. Then shade to show $\frac{5}{6}$.

Name: _____

Spelling List C-20

Alphabetical Order

Write your spelling words (including review and challenge words) in alphabetical order.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Name: _____

Root Words & Affixes

Write a word in the third column that uses each prefix.

Prefix	Meaning	Word Examples
bi-	two	
dis-	not, opposite of	
in-	in, within	
mis-	bad, wrong	
mid-	middle	
pre-	before, ahead of	
re-	again; back	
super-	bigger; above, better	
un-	not, to do the opposite	

Write a word in the third column that uses each suffix.

Suffix	Meaning	Word Examples
-able	able to	
-ate	to make	
-ful	full of	
-less	without	
-like	like something	
-ly	in a certain way	
-ness	a way of being	

Wednesday, April 1st

Time	Activity	Resources
8:00-9:00 am	Breakfast Fuel up, and get ready for a fabulous day!	
9:00-9:30 am	Math Time Review	iReady pages 31 & 32 (Telling Time to the Minute)
9:30-10:00 am	Brain Break! Go outside, have a dance party, or do some Yoga moves--or do yoga, outside!	Yoga in the Park https://www.youtube.com/watch?v=vMMRb10LtGM
10:00-10:30 am	Language Arts Spelling Practice	Spelling Word Search
10:30-10:40 am	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm	Creative Time Draw, Color, Paint, Chalk, etc.	Additional Resources/Ideas: https://whatmomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/
12:00-1:00 pm	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm	Writing Use one of the following prompts, to write 2 paragraphs (7-10 sentences) about: --Write an adventure story about what happens on a school closure day --Silly Starter: Tell about a time when a caterpillar lost his shoe --Write a journal entry about your day so far --What would you do if you ran the school? --O.R.E.O: Tell why we should/should not have another school closure in the future	
1:30-1:45 pm	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm	Reading Unit 7 Launch	Watch the Videos & Complete Weathering & Erosion Task Volcanoes: https://www.youtube.com/watch?v=3Jxeh-yAXek Earthquakes: https://www.youtube.com/watch?v=FIgksa3x11w Weathering & Erosion: https://www.youtube.com/watch?v=R-lak3Wvh9c&t=21s
2:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Wednesday 4/1

Telling Time to the Minute

Name: _____

Write the time the clock shows.

1



2



3



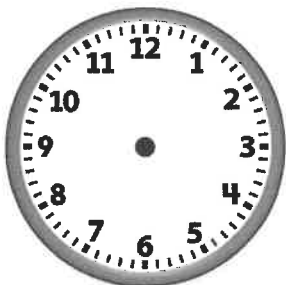
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Draw hands on the clock to show the given time.

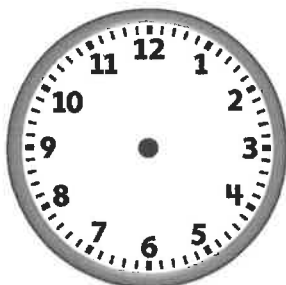
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16 minutes after 1

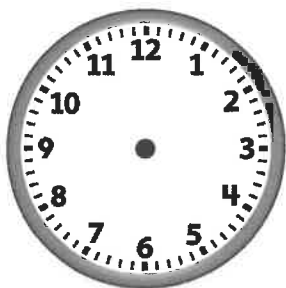


6

7 minutes before 9



- 7 35 minutes after 3



- 8 26 minutes before 8



- 9 Write a word problem that could use one of the times shown on one of the clocks.

Name: _____

Spelling List C-20

Spelling Word Search

C	R	E	W	A	R	D	T	O	W	A	R	D	T
A	R	Q	U	A	R	T	E	R	C	A	R	O	O
W	A	R	N	E	D	S	A	R	G	C	N	A	G
A	R	G	L	A	S	S	E	S	U	A	A	W	A
R	C	A	D	S	C	T	S	R	M	R	R	A	R
M	O	A	R	E	W	D	A	R	G	P	G	R	D
T	U	S	E	G	R	C	R	R	R	E	U	D	E
H	N	W	W	A	U	F	A	S	V	T	A	D	N
G	T	A	L	A	R	M	G	R	T	I	T	N	M
U	R	R	H	A	R	V	E	S	T	L	N	A	T
A	I	M	S	E	R	G	A	N	B	O	S	G	H
R	E	T	R	C	H	A	R	M	T	R	O	O	N
D	S	B	A	B	I	E	S	A	R	G	U	N	T

Find your spelling words in the puzzle. Words are hidden → , ↓ , and ↘.

Spelling Words			Review Words (from Unit C-18)
AWARD	WARNED	CARPET	BABIES
CARTOON	WARMTH	ALARM	COUNTRIES
CHARM	GUARD	STARVING	GLASSES
SWARM	REWARD		Challenge Words
GARDEN	QUARTER		SERGEANT
HARVEST	TOWARD		ARGUMENT



Thursday, April 2nd

Time	Activity	Resources
8:00-9:00 am	Breakfast Fuel up, and get ready for a fabulous day!	
9:00-9:30 am	Math Review & Patterns	iReady page 20 (Understanding Patterns)
9:30-10:00 am	<u>Brain Break!</u> Go outside, have a dance party, or do some Yoga moves--or do yoga, outside!	Alo Yoga https://www.youtube.com/watch?v=4ZpkRAcgws4&t=438s
10:00-10:30 am	Language Arts Spelling Practice	Fix the Misspelled Words
10:30-10:40 am	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm	Creative Time Draw, Color, Paint, Chalk, etc.	Additional Resources/Ideas: https://whatnomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/
12:00-1:00 pm	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm	Writing Use one of the following prompts, to write 2 paragraphs (7-10 sentences) about: --Write an <i>adventure story</i> about what happens on a school closure day -- <i>Silly Starter</i> : Tell about a time when a caterpillar lost his shoe --Write a <i>journal entry</i> about your day so far --What would you do if you ran the school? --O.R.E.O: Tell why we should/should not have another school closure in the future	
1:30-1:45 pm	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm	Reading Complete Lessons and/or Driving Tests	ReadingEggspress
2:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Solve. Look for patterns.**1** Subtract.

$10 - 1 = \underline{\hspace{2cm}}$

$20 - 1 = \underline{\hspace{2cm}}$

$30 - 1 = \underline{\hspace{2cm}}$

$100 - 1 = \underline{\hspace{2cm}}$

$200 - 1 = \underline{\hspace{2cm}}$

$300 - 1 = \underline{\hspace{2cm}}$

$200 - 100 = \underline{\hspace{2cm}}$

$300 - 100 = \underline{\hspace{2cm}}$

$400 - 100 = \underline{\hspace{2cm}}$

$200 - 101 = \underline{\hspace{2cm}}$

$300 - 101 = \underline{\hspace{2cm}}$

$400 - 101 = \underline{\hspace{2cm}}$

2 Multiply.

$2 \times 10 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$

$5 \times 10 = \underline{\hspace{2cm}}$

$5 \times 9 = \underline{\hspace{2cm}}$

$6 \times 10 = \underline{\hspace{2cm}}$

$6 \times 9 = \underline{\hspace{2cm}}$

$7 \times 10 = \underline{\hspace{2cm}}$

$7 \times 9 = \underline{\hspace{2cm}}$

$8 \times 10 = \underline{\hspace{2cm}}$

$8 \times 9 = \underline{\hspace{2cm}}$

$9 \times 10 = \underline{\hspace{2cm}}$

$9 \times 9 = \underline{\hspace{2cm}}$

3 Describe the patterns that you notice in the problems you just solved.

Fix the Misspelled Words

Circle the spelling word in each sentence.

If the word is spelled correctly, write CORRECT on the line.

If the word is spelled incorrectly, write the correct spelling on the line.

1. It's important to make sure your smoke alarm is working. 1. _____
2. The train is heading west tooward the mountain. 2. _____
3. Heather's aunt is a lady with gracefulness and charm. 3. _____
4. Shawna was upset when she spilled juice on the carpit. 4. _____
5. The award was given to Aaron for best performance. 5. _____
6. Do you have a quartar for the gumball machine? 6. _____
7. The security gard worked from 7 p.m. to 7 a.m. 7. _____
8. We're going to have a huge harvist of corn this year. 8. _____
9. Nathan has enough talent to become a cartoon artist. 9. _____
10. Mindy dreamed of a house with a yard where she could plant her own vegetable garden. 10. _____

Name: _____

11. A swarm of honey bees buzzed around their hive. 11. _____

12. Our neighbors offered a reward for finding their lost cat. 12. _____

13. Ma warned her sons to stay out of the creek. 13. _____

14. Cody's stomach rumbled because he was starving. 14. _____

15. Reba enjoyed the warmth of the fireplace after playing outside in the snow. 15. _____

❖ Review Words ❖

16. There are three babbies in the nursery. 16. _____

17. I am starting to think I may need to wear glasses. 17. _____

18. Germany and Austria are countries in Europe. 18. _____

★ Challenge Words ★

19. Sammy and Joe got into an argument over a toy. 19. _____

20. Nina's Grandpa had been a sergeant in the army. 20. _____

Friday, April 3rd

Time	Activity	Resources
8:00-9:00 am	Breakfast Fuel up, and get ready for a fabulous day!	
9:00-9:30 am	Math Area & Perimeter Challenge	Watch Video & Complete #1 & #2 Video: www.youtube.com/watch?v=4F8vWWcTPnE 3 Pigs Task Assignment
9:30-10:00 am	Brain Break! Go outside, have a dance party, or do some Yoga moves	Cosmic Yoga: Squish the Fish https://www.youtube.com/watch?v=LhYtcadR9nw&t=139s
10:00-10:30 am	Language Arts Complete Spelling Test	Spelling Test Sentences Spelling Test C-20
10:30-10:40 am	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:30 am	Brain Break! Get Creative	Ideas: https://whatmomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/
11:30am - 12:00pm	Math Area & Perimeter Challenge	Complete #3 (and Challenge, if you can!) (3 Pigs Task Assignment)
12:00-1:00 pm	Lunch Time! Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm	Writing Use a new prompt from the list, to write 2 paragraphs (7-10 sentences) about: --Write an <i>adventure story</i> about what happens on a school closure day -- <i>Silly Starter</i> : Tell about a time when a caterpillar lost his shoe --Write a <i>journal entry</i> about your day so far --What would you do if you ran the school? -- <i>O.R.E.O</i> : Tell why we should/should not have another school closure in the future	
1:30-1:45 pm	Brain Break! Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:45-2:15 pm	Reading Choose a Picture and Record Imagery Notes	7.2 Thinking Map: Imagery Chart
2:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Fri 4/3

Name: _____ Partner: _____

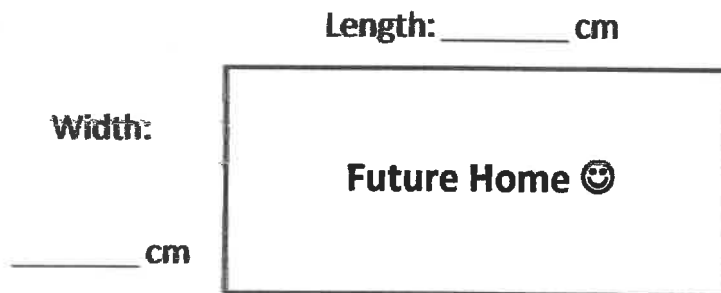
Area and Perimeter 3 Little Pigs Task

We need to help the two pigs who lost their homes today to the Big Bad Wolf plan a new house! ☺

1. Let's give the pigs some options. Draw three different rectangles that each have an area of 24 square units. Label your drawings to show the length and width of each rectangle.

2. Compare the perimeters of the three rectangles you drew above. Are they the same? Why or why not? What are the perimeters of each rectangle you created above?

3. The youngest pig drew the rectangle titled "Future Home". The rectangle's area is 32 square centimeters and its length is 4 centimeters more than its width. Label the rectangle to tell its length and width.



Challenge: The middle pig drew a square that has the same perimeter as the youngest pig's rectangle above (perimeter not area). Identify the perimeter of the middle pig's square. Then, show the length of each of its sides below.



Name: _____

Date: _____

Spelling Test

List C-20: /ôr/ and /är/



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

❖ Review Words ❖

16. _____

17. _____

18. _____

★ Challenge Words ★

19. _____

20. _____

Sentences

Spelling List C-20

/ôr/ and /är/



1. Tony won an award for the most creative project at the science fair.
2. Andre's brother works as a security guard at the airport.
3. "Can I have a quarter to put into the gumball machine?" Fiona asked her dad.
4. Mrs. Martinez offered to bring apple cider to the harvest party at the youth center.
5. Kirk's mother warned him to use a quiet voice as they walked around the museum.
6. Today a new carpet is being installed in the school library.
7. Miranda huddled up close to the fireplace and enjoyed the warmth of the fire.
8. "I'm starving! Can I have a snack?" Tyrese asked his mom.
9. What kind of vegetables is Mrs. Chapin planting in her garden this year?
10. When the Toscano family lost their cat, they put up fliers and offered a reward.
11. Giovanni likes to draw cartoon characters.
12. Every morning, Kelly's alarm clock goes off at 6 o'clock.
13. Peter carries a shiny penny in his pocket as a good luck charm.
14. A swarm of bees buzzed around the beehive.
15. The runaway vegetable cart was zooming toward a brick wall until—BOOM! It crashed!

❖ Review Words ❖

16. The babies are six months and eight months old.
17. How many countries are there on the continent of Asia?
18. I took all the clean glasses out of the dishwasher and put them in the cupboard.

★ Challenge Words ★

19. Edison's Uncle Bart was a sergeant in the Army.
20. Let's not have an argument over who is going to take out the trash.



Name _____ Date _____

Thinking Map: Imagery Chart

Title: _____

Make an imagery chart about your story.

Place	Person	Thing

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 **Use imagery to tell your partner another story.**